

To what extent and how do innovative schools and regular schools differ in their students' results on 'future-oriented goals' and traditional goals?

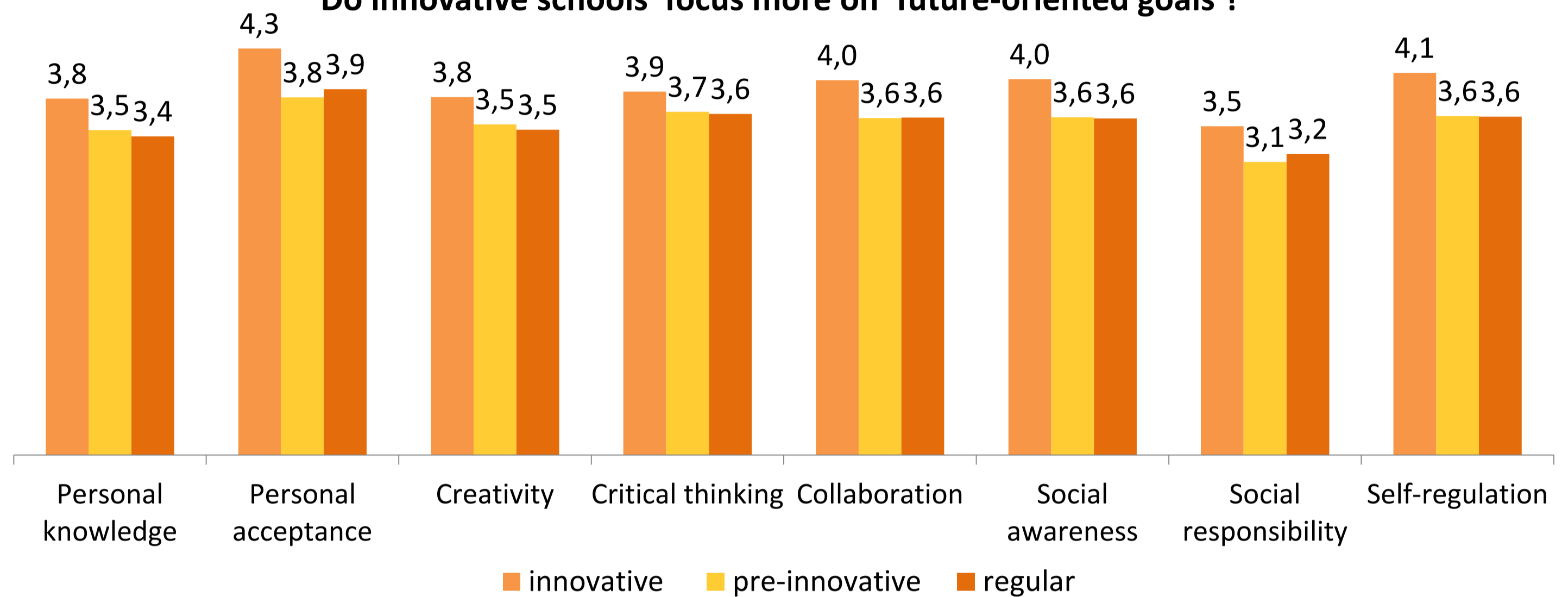
Future-oriented goals

Personal development, social awareness, creativity, critical thinking, self-regulation and collaboration. Innovative schools focus on this kind of goals in addition to traditional cognitive learning goals.

Aim

We studied the skills of **1063 second-grade students** from **15 secondary schools** concerning future-oriented and traditional goals and the extent to which they experienced their schools to pay attention to future-oriented goals (question: 'at this school one learns ...').

Do innovative schools focus more on 'future-oriented goals'?

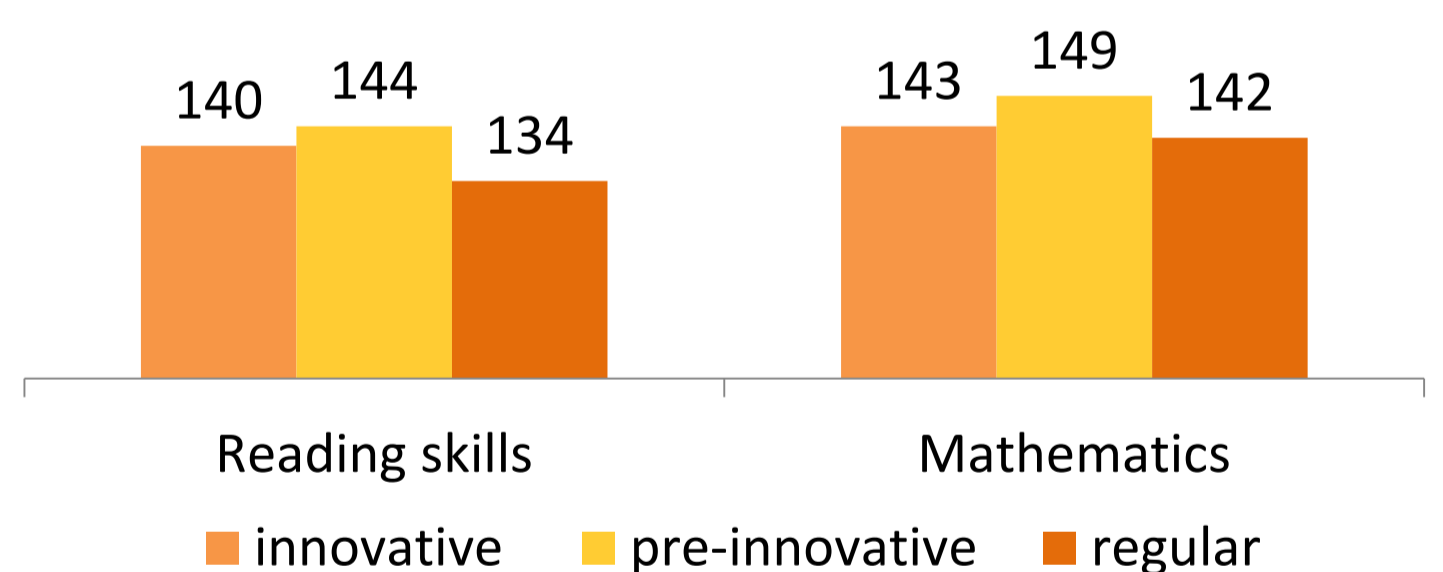


Results

According to students, **innovative schools focus more on future-oriented goals** than pre-innovative and regular schools, but students in innovative schools do not score higher on or develop more actual skills concerning future-oriented goals.

Students in innovative and pre-innovative schools score higher on and develop more traditional goals than regular schools.

Traditional goals



Discussion

Focus on future-oriented goals is not to the detriment of results on traditional goals.

How can we make 'future-oriented goals' visible? Possibly insufficiently sensitive or specific questionnaires and student self-report.

Contribution

First impression of the extent to which innovative schools manage to implement and realize the goals, with which they want to prepare their students for functioning in the 21st century.

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